West London Careers Hub Newsletter

Summer term

Funded by UK Government

SUPPORTED BY MAYOR OF LONDON

THE CAREERS & ENTERPRISE COMPANY

WEST LONDON CAREERS HUB

Welcome 1

Sector news 3

Statutory Guidance 3

Modern Work Experience 4

London Growth Plan launched by Mayor of London 5

Next generation of builders and carers set to rebuild Britain 6

NEW: Foundation Apprenticeships 6

CEC tools supporting career programmes 7

Compass+ 7

The Careers Impact System 7

Employer Encounters 9

Preston Manor School visit Wilmott Dixon 9

Career Insights from Eric Salvo of QPR Football Club 11

ASK programme 12

ASK Engagement 2024/25 12

Bridging the Gap project 13

Teacher encounters 13

Enterprise Adviser Spotlight 14

Employer Events 15

Ambition for Modern Work Experience 15

Examining the skills gap 16

Industry Partnerships 17

Hospitality Connect 17

Resources 18

Events 19

Thank you 20

Share your feedback 21

Aarti Jaswal,
Strategic Hub Lead

Welcome

Another academic year is almost complete, our fourth as a careers hub! It's flown by, so it's lovely to take time to reflect on some of the highlights of the year, as well as look at what's to come given recent Government announcements. I'm also delighted to confirm that our contract has been extended for the 25/26 academic year.

This year there have been several outreach initiatives that we've been able to share across West London, programmes that focus on students who face multiple barriers, to ensure we are supporting every young person to find their next best step. The Hub, in partnership with Education and Employers, Social Enterprise and The Education Development Trust Work Related Team delivered our **Best Next Steps Programme.** Working with five out of the nine Alternative Provision institutions in West London to reach all young people has been very rewarding, as we truly want to make sure that we tackle disadvantage and create a level playing field for everyone. From career talks to employer encounters, a huge thanks to everyone who contributed their time to support this project.

We've also celebrated the one-year anniversary of the **Hospitality Connect partnership** in West London. This programme aims to introduce school students to the hospitality industry through a partnership with a local hotel. There's been some fantastic activities across the year with over 1,700 students engaged. I can honestly say that this model works and if we could partner every school/college in England with an employer to have a long-term strategy to support careers education, then we would see a real difference.

Schools and colleges in West London are now using the CEC **Careers Impact System** to enhance careers education by using the framework to measure and improve leadership and provision. Our first peer-to-peer reviews brought together trios of institutions to reflect on their internal leadership reviews (ILR), share successes, address challenges, and plan next steps for improvement. We recommend that all schools complete an ILR to gain valuable insights and identify key areas of focus. Contact your Enterprise Coordinator for more information or support.

We've continued our employer engagement activities, holding **Employer Standards** events in person and online. The CEC reports that over 900 employers have now completed the Employer Standard, which is a bit like Gatsby benchmarks for employers; a free tool to benchmark, and measure outreach engagement, against and look at areas where employers can develop further.

If you're an employer and would like to complete the standards for your organisation then please get in touch.

A big **'thank you' to all our Enterprise Advisers and employers** for supporting West London schools and colleges this year. Your participation in career activities and employer insights, sharing skills and expertise, will make a lasting impact.

A personal highlight this year was the **West London Youth Summit,** which brought together stakeholders to address youth unemployment. The event featured keynote speakers, panel discussions, and breakout sessions, all aimed at creating a roadmap for long-term change. Watch this space for news of our 2025 event!

Our '**Bridging the Gap**' teacher encounter programme continued this year, offering an opportunity for direct engagement with employers. This initiative, which has been a hit, saw teachers learn about various career pathways related to their subjects and understand more about the skills and behaviours that employers seek.

We've had a busy end to the year, delivering a workshop at the **Career Development Institute conference**, sharing how we linked the Careers Impact System with improving careers in the curriculum whilst engaging SLT and teachers along the way. We hosted some of our Enterprise Advisers and Cornerstone Employers at an event to discuss the **future of work experience**, and I was invited to the House of Lords by the CEC for the launch of the Health Sector Advisory Group's report '**Examining the Skills Gap**'!

Wishing you a restful summer break. We look forward to collaborating with you again across the new academic year.

Best wishes
Aarti

Sector news

Statutory Guidance

May 2025 update

The updated statutory guidance for careers, published by the Department for Education (DfE) on 8 May 2025, outlines the expectations and requirements for schools, colleges, and independent training providers (ITPs) to provide high-quality careers education and guidance. This guidance supersedes the previous version from 2023 and reflects the priorities of the new Government.

The updated Gatsby Benchmarks retain what works – the eight benchmarks themselves remain unchanged – while introducing practical refinements based on five key themes that emerged from the evidence uncovered during the two-year benchmark review:

- **Careers at the heart of education and leadership** – Strengthening careers education as an institution-wide priority, with clear roles for leadership, governors, careers leaders, and advisers.
- **Inclusion and impact for each and every young person** – Ensuring careers guidance is personalised, with particular attention to the needs of vulnerable and disadvantaged young people, including those with SEND.
- **Meaningful and varied encounters and experiences** – Expanding the definition of 'meaningful' encounters and experiences to highlight the importance of variety, preparation, reflection, and a mix of in-person and virtual experiences.
- **Focusing on the use of information and data** – Enhancing how data is used to support decision-making, track aspirations, tailor support and evaluate longer-term career outcomes.
- **Engagement of parents and carers** – Embedding parent and carer engagement into careers education, ensuring they are well-informed and able to support their children's career choices.

Schools, colleges and independent training providers should now be planning towards embedding the updated Gatsby Benchmarks for Good Career Guidance the refinements into their careers programmes, ensuring continuous improvement of the careers system through implementation. The update ensures the benchmarks remain fit for the future and lead to even better outcomes for young people, raising expectations and closing gaps for learners.

To support the Government's ambition to introduce a guarantee of two weeks' worth of work experience during key stages 3 and 4. Institutions should begin to prepare and introduce multiple, meaningful and varied experiences to all young people in line with Gatsby Benchmark 6.

Supporting resources available:

- Read the Careers Statutory Guidance update (May 2025)
- CEC - Careers statutory guidance checklist and summary of updates/changes
  - for Schools
  - for Colleges
- Gatsby Benchmark Updates (next 10 years) and useful summaries.
- CEC Resources
  - Careers guidance and access for education and ITPs – Updated!
  - Meaningful achievement of the Gatsby Benchmarks
  - Careers Leader Roadmap
  - Driving equity and tackling disadvantage through your careers provision: Educator Guide
  - Updated Gatsby Benchmark Toolkits
- CEC Careers Academy
  - Preparing for meaningful achievement of the updated Gatsby Benchmarks

Modern Work Experience

Modern work experience will help young people to make informed choices and improve career readiness and employability by offering multiple, variable and targeted experiences throughout their education journey.

- Prioritise young people who are missing out and provide targeted support
- Start early, allowing access to multiple, different industries and occupations
- Include experiences that are employer-led in their design
- Be underpinned by learning outcomes, to ensure a progressive high-quality approach
- Enable meaningful relationships between the employer and young person
- Offer meaningful experiences as defined in updated Gatsby Benchmark 6

The solution to modern work experience: equalex programme

The equalex programme is a modern work experience initiative developed by the Careers & Enterprise Company (CEC) aimed at providing equitable and high-quality work experience opportunities for all young people.

The equalex approach offers:

- A framework of structured learning outcomes to raise the quality of work experience for learners
- A multi-year, multi-experience model supported by the curriculum and accessible to ALL learners

» A tiered approach providing a structure offering breadth and depth of workplace experiences

Key features of equalex

» Quality: A multi-experience model that uses learning objectives to join activity together during a young person's time at school

» Equity: A minimum of 10 days' worth of work experience - tailored days, blocked time periods, etc.

» Flexibility: Structured to support all types of school and business, including smaller employers - hybrid, virtual etc.

Benefits of the equalex framework

The model offers structure, not prescription about when and how the 10 days' worth of work experience should be delivered. The flexibility – asked for by employers and schools – will help develop innovative and impactful approaches.

» Modern WEX

» equalex framework

» equalex learning outcomes and objective framework

» equalex FAQ

London Growth Plan launched by Mayor of London

Developed by the Mayor of London and London Councils, the London Growth Plan is a blueprint for turbo-charging productivity in the capital.

It aims to restore productivity growth to an average of two per cent a year over the next decade, making London's economy £107bn larger by 2035, and to help create over 150,000 good jobs by 2028.

This growth plan sets out four bold ambitions:

1. Productivity: Raise productivity growth rates to 2% average per year (2025-35).
2. Inclusion: Raise household weekly income (after housing costs) of the lowest earning 20% of Londoners by 20% by 2035.
3. Green growth: Accelerate progress towards achieving London's net zero target for 2030.
4. A global capital: Grow London's services exports by an average of 6% per year.

Check out the report summary or download a full copy

Next generation of builders and carers set to rebuild Britain

Government announces radical skills reforms giving young people opportunity to develop skills in priority areas for the country.

Young people are set to benefit from 120,000 new training opportunities as part of a radical skills revolution, giving them the chance to develop skills where they are most needed across the workforce to rebuild Britain. More skilled brickies, carpenters and healthcare support workers will soon be trained up as the Government continues its drive to get Britain working, with landmark reforms that refocus the skills landscape towards young, domestic talent.

Read full press release

NEW: Foundation Apprenticeships

Starting 1st August 2025, Foundation Apprenticeships are Level 2 programmes combining employment, technical training, and employability skills. They are aimed at young people aged 16-21, extended to those aged 22-24 who have an Education Health and Care Plan (ECHP) or are care leavers..

Lasting at least eight months, these programmes provide an introduction to working life and a pathway to further training, education, or employment.

Initial programmes will be available across key sectors:

- **Construction:** Building service engineering, finishing trades, and onsite trades
- **Digital:** Hardware, network and infrastructure and software and data
- **Other:** Engineering and manufacturing and health and social care

CEC tools supporting career programmes

Compass+

Upgrade to take advantage of latest tools and updates

Compass+ is a powerful upgrade from Compass Classic, designed to help schools and colleges deliver more personalised, data-driven careers education. It supports Careers Leaders in planning, managing, and evaluating their entire careers programme with greater precision and impact.

Key Benefits of Upgrading to Compass+

- Pupil-Level Data: Enables tailored careers provision for individual students and groups, helping identify those at risk of becoming NEET and target interventions accordingly.
- Future Skills Questionnaire (FSQ): A self-assessment tool that helps students reflect on their career readiness and informs continuous improvement.
- Integrated Dashboard: Offers clear data visualisations to monitor careers activity, track progress against the Gatsby Benchmarks, and evaluate impact.
- Streamlined Planning: Quickly map out your careers programme for the academic year and manage all activities in one place.
- Custom Groups: Create and manage groups to deliver targeted interventions and track outcomes.

Check out the supporting resources to help you upgrade to Compass+

The Careers Impact System

The West London Careers Hub piloted The Careers Impact System with 18 institutions across West London this academic year. Which involved six SEND schools, three Further Education Colleges and nine Mainstream schools.

The Careers Impact System is a process that drives continuous improvement in the quality of careers education in schools and colleges. It's a systematic approach to raising standards and is directly linked to wider school and college improvement.

The Careers Impact System sets clearly defined standards as to what good looks like in careers leadership and careers provision – in what is called a maturity model - and maps the pathway towards achieving it - showing how careers leadership and excellence is a driver for overall school and college improvement.

Evidence from education leaders shows the impact goes beyond individual schools and colleges to the wider system. The Careers Impact System has potential to:

- Strengthen assurance of quality of careers provision at the level of both local schools and colleges and the education sector.
- Consistently raise the quality of provision throughout the careers system.
- Act as a powerful driver for elevating the status of Careers Leaders and professionalising the role.
- Provide a strong mechanism for capturing and communicating evidence at system level.

Undertaking an Internal leadership review supports the quality assurance of your careers provision and encourages continuous improvement aligned to your whole institution's priorities.

Through completing the main elements of the Careers Impact System; the Internal Leadership Review and Peer-to-Peer review, the 18 institutions identified system-wide explorations of good practice and shared challenges were surfaced. Institutions involved in the pilot fed back the impact from completing the Careers Impact System process (opposite).

For further information please contact your Enterprise Coordinator.

"The programme was well organised and enabled me to really think about my careers strategy and how we implement certain things. It was also nice to hear from other career leaders and to share best practice."

"Has been an eye-opening experience of what is happening within the institution setting, and given the confidence to progress with clear outcomes, so that not only the young people understand, but the parents and whole institution."
Furthermore, the system has abled empowered continuous improvement of careers provision in the wider context of school improvement and development. In effect, it will assist the institutions that took part to push careers up the school agenda."

"We strongly recommend the use of the Careers Impact System which supports a quality assured, sustainable and strategic approach to careers leadership and establishes a shared and standardised language of quality improvement for careers, aligned to school and college improvement"

(Source - Statutory Guidance – Careers Guidance and access for education and training providers – Updated 8 May 2025)

MENU

Employer Encounters

Preston Manor School visit Wilmott Dixon

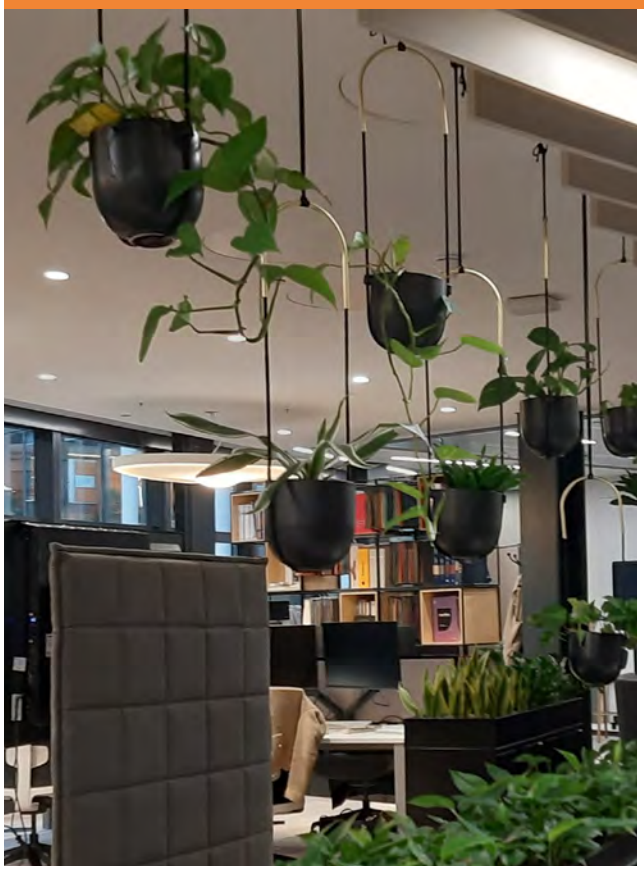
Preston Manor School in Wembley took a group of year 10 girls to visit the Willmott Dixon Offices in London. Rebecca Davies, Social Value Manager, and Shannon Kerrigan, Assistant Social Value Manager, provided a fantastic session. It kicked off with a bit of background - we learnt that Willmott Dixon is a British construction and property services company that focuses on building and refurbishing various types of buildings, including homes, schools, and offices. Founded in 1852, they are still family-owned and aim to create positive impacts on communities and the environment. Their work includes not just construction but also interior fit-outs and property maintenance.

We then had a tour of the Willmott Dixon Interiors office. Shannon talked about how they had recently moved into the space and how their design team started from scratch, designing an open plan space that would work for employees, featuring quiet booths, meeting rooms and sound proofing, which was also considerate of environmental impact too. One of the impressive elements visually was the number of plants everywhere to help air quality.

Rebecca then presented the different areas of the business, all the different types of roles available and pathways to consider such as their management trainee programme.

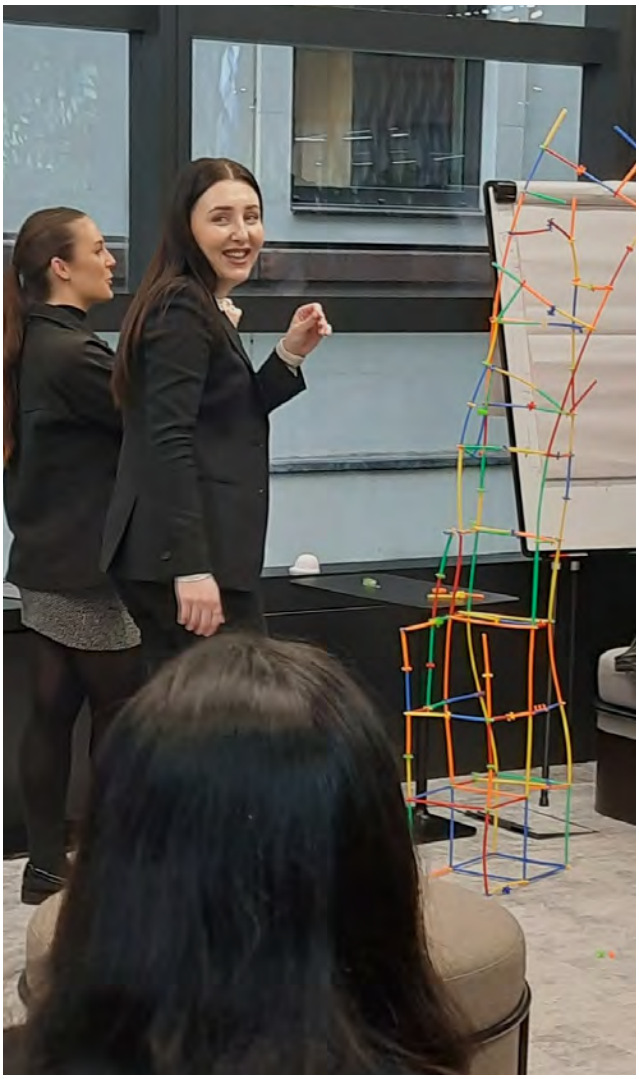
"Working with West London Careers Hub and Preston Manor School has been an incredibly rewarding experience. This collaborative programme provided young women with invaluable insights into the diverse career opportunities within the construction industry. Beyond just learning about various roles, they also developed essential skills such as networking, communication, and problem-solving in an engaging and supportive environment. It was inspiring to see their enthusiasm grow throughout the day!"

Rebecca Davies, Social Value Manager, Willmott Dixon Interiors



We were joined by some of the wider team Natasha Warder (Supply Chain Manager), Stephaine Hensman (Regional Sustainability Lead), Caitriona O'Connor (Senior Systems Manager) for a speed networking session. This was a great opportunity to hear more about specific roles and the career journeys of each speaker with time for some student questions too.

To end the session, students were divided into teams with Rebecca and Shannon challenging them to each build the tallest tower using just straws and connectors. It was a fun task, and it got quite competitive, which resulted in very impressive efforts – with some towers being more stable than others!



"It's good to have a plan but keep your options open, sometimes a change of direction can be a positive step."

Speed networking speaker

"When you're working, say 'yes' as opportunities arise, even if it's not in your job description or comfort zone - taking on a challenge can be a great learning experience."

Speed networking speaker

"This experience not only exposed the students to new career pathways, but they also got really good advice from the Willmott Dixon team too. The girls could not stop talking about the visit and some really are serious about working there one day!"

Christelle Nyakeru, Career Leader, Preston Manor School

Career Insights from Eric Salvo of QPR Football Club

We extend our thanks to Eric Salvo for delivering an enlightening presentation to the students at Bentley Wood High School, Stanmore. As the Secondary School Officer at QPR FC, Eric shared his extensive sporting background and provided invaluable insights into the diverse career pathways available within the sports industry.

Eric's knowledge and experience offered students a comprehensive understanding of the myriad opportunities in sports, both on and off the field. He recounted his journey as a semi-professional footballer with aspirations of turning professional, alongside his passion for coaching and helping footballers enhance their skills. This passion eventually led him to his current role at QPR, where he conducts sports coaching in schools across West London.

> "Engaging with the students and broadening their perspectives on the potential careers in the sports industry was truly enjoyable."
>
> **Eric Salvo**

After his talk, Eric said that he'd enjoyed the opportunity to engage with the students and share insights about career opportunities within the sports industry.

The school careers leader noted that the students were highly engaged throughout the session, reflecting the impact of Eric's presentation.

ASK programme

ASK Engagement 2024/25

An update from Bradley Davis, ASK London Contract Manager

The ASK (Apprenticeship Support and Knowledge for Schools and Colleges) Programme has had another fantastic year of collaboration with West London Schools and stakeholders.

We have delivered apprenticeship and T-Level themed assemblies and workshops across West London. Including 30,866 individual student and 2284 parent encounters, across 109 schools, in over 383 activities!

The borough of Brent stands out, with 82% of eligible schools having had ASK interventions. None of this would not be possible without the ongoing commitment of career teams across West London schools in raising ATE (apprenticeship and technical education) awareness and uptake among young people, nor without the facilitation and coordination efforts of the West London Careers Hub. So, on behalf of ASK, I would like to thank you for your support and wish you a restful summer.

Bridging the Gap project

Teacher encounters

The West London College (WLC) construction staff team explores how to deliver industry career pathways for learners with the Bridging the Gap project arranged by EDT, on behalf of West London Careers Hub and supported by Berkeley Group. This initiative, introduced by The Careers & Enterprise Company, aims to enhance careers education through a structured three-step process: pre-encounter sessions, employer visits, and post-support training with lesson planning workshops.

WLC staff visited Berkeley's Kings Road Park development in Chelsea, a prestigious project featuring over 1,800 homes, restored historic buildings, and innovative construction techniques. Berkeley's young leadership team shared their career pathways into Contracts and M&E Management, vividly mapping out apprenticeship and leadership opportunities through their own experiences. The visit also included discussions with EDT and West London Careers Hub representatives on embedding careers education into the curriculum using Gatsby Benchmark 4.

The programme provided a unique opportunity for WLC staff to explore the construction phases, materials, and processes involved in the Kings Road Park development. Highlights included insights into heat pump systems, a growing area of focus at WLC's Southall campus. Plumbing and carpentry lecturers particularly valued this exposure, which enhanced their understanding of real-world applications beyond the workshop environment.

Following the site visit, staff participated in an online workshop with EDT, focusing on lesson planning that incorporates high-quality careers advice for learners. The programme is fully certificated upon completion.

Deputy Head of Construction Anna Walterskoetter expressed her gratitude to EDT, Berkeley, and West London Careers Hub for organising the initiative, emphasising its impact on professional development and lesson planning. She stated, "We are aiming to incorporate all that we learned from this exercise into our lesson planning."

For more information about employer engagement at West London College, contact a.walterskoetter@wlc.ac.uk. For details about the Bridging the Gap programme, reach out to btg@edt.org.

Enterprise Adviser Spotlight

We are delighted to introduce Faiza Ahmed as one of West London Careers Hub newest Enterprise Advisers. Faiza's passion for being an EA comes from a deep belief in the power of career guidance to transform lives. Having built her own online business, she understands the importance of real-world skills, industry exposure, and entrepreneurial thinking.

"Becoming an Enterprise Adviser at East Barnet School has been one of the most fulfilling experiences of my career. I've always believed that the right career guidance can change a young person's life, and this role has given me the chance to do just that."

Faiza Ahmed, Enterprise Adviser

What's gone well?

- Building a strong relationship with the school and identifying where I can add value.
- Helping develop a structured careers programme aligned with the Gatsby Benchmarks.
- Creating new business partnerships to give students real-world exposure.
- Engaging with students - seeing their curiosity and enthusiasm has been incredible!

There are challenges; for example, schools having many priorities, so scheduling career activities isn't always easy. But the impact makes it all worth it. A Year 10 student recently asked me, "Do you think I can start my own fashion business?" Moments like this remind me why I do this - to show young people that their ambitions are possible.

If you're a business leader, consider becoming an EA. You'll:

- Make a real impact on students' futures.
- Expand your network with schools and businesses.
- Gain leadership & mentorship experience.

Institutions need more support from employers like Faiza, and students need more role models too. If you want to help shape the future of young people, let's connect and explore how you could help:

Email Matt Carter, EEEC at WLCH: mcarter@edt.org

Complete the Enterprise Adviser application form to express your interest in volunteering.

Note: Select 'West London Hub' in drop-down list featured.

Employer Events

Ambition for Modern Work Experience

WLCH was delighted to bring together a selection of Enterprise Advisers and Cornerstone Employers, who have passionately supported the hub and our institutions across West London, to discuss the future of work experience. The day was packed with energy, collaboration, and powerful conversations, all in support of the Government's ambition for two weeks of Modern Work Experience for every young person.

Erica Chamberlain from The Careers & Enterprise Company delivered an insightful presentation on building knowledge and confidence around what Modern Work Experience means in today's context, presenting the equalex framework – highlighting where we are now and the benefits of the new work experience approach.

Matt Carter, WLCH Employer Engagement Coordinator, discussed the CEC Employer Standards and their benefits for businesses to maximise outreach. Sharon Nicholls from the Berkley Group gave a powerful testimonial on the impact of the standards in helping to drive consistent, high-quality engagement.

Mark De Backer, EDT's Head of Careers, helped us round off the day presenting awards in appreciation of the time, energy, and expertise that our EA's and employers bring to support the hub and young people across West London.

End of term highlights

The hub ended another productive year by hosting a workshop at the Career Development Institute conference (CDI), sharing how we linked the Careers Impact System with improving careers in the curriculum, whilst engaging SLT and teachers along the way. A brilliant example of how West London Careers Hub and Education Development Trust approached our two flagship programmes Bridging the Gap and Strive for Excellence. Anita Le-Gall (WLCH) and Renu Jaswal (EDT) teamed up to present our approach, sharing what worked for us in West London.

We thank all schools and colleges that completed an Internal Leadership Review (ILR) this year, and the 18 institutions that took part in the peer-to-peer reviews and

teacher encounters programme (we delivered 100 encounters this year!) which aligned to the West London objectives to amplify apprenticeships and technical pathways, hidden roles and application process preparation. This data led approach (FSQ, Employer Standards, Gatsby Benchmarks and ILR) was simple but effective – and most of all it worked!

Examining the skills gap

Inspiring young people to take up careers in health and social care

WLCH Strategic Hub Lead, Aarti Jaswal, was invited to The Careers & Enterprise Company (CEC) launch of the Health Sector Advisory Group's report 'Examining the Skills Gap'. which took place at the House of Lords! The report shares the fantastic work of our Cornerstone employer Hannah Barnett, Royal National Orthopaedic Hospital (RNOH) NHS Trust and others across the country.

Data from the CEC's Future Skills Questionnaire reveals health and social care as one of the most popular sectors among Year 11 students, yet skills shortages persist across all parts of the NHS.

The Health Sector Advisory Group, brings together 13 NHS employers across the country and their local Careers Hubs, to find local long-term workforce solutions to key skills gaps in their organisations. The launch also featured inspiring speakers Rebecca and Darcy, two young people who have been supported with work experience opportunities.

In the words of John Yarham, CEC Interim Chief Executive, "If you want to go quickly go alone, if you want to go far go together", summing up the work that needs to continue, and build upon the fantastic work done so far.

> More info

Industry Partnerships

Hospitality Connect

A special event took place recently showcasing the Hospitality Connect partnership's 1-year anniversary in West London.

Hospitality Connect aims to introduce school students to the hospitality industry through a partnership with a local hotel. Activities are delivered under four themes: curriculum enhancement, parental engagement, hotel-based events and school-based careers events.

The project seeks to improve awareness of careers within the industry for students and address recruitment challenges in the sector. It also aims to develop a long-term relationship between education and business.

WLCH partnered with West London College in November 2023 to launch Hospitality Connect partnership in West London. Eight schools were partnered with local hotels in April 2024 to begin their joint educational journey. Fast forward a year and the programme has supported just over 1700 students!

At the anniversary showcase representatives from each participating school talked about their experiences at the five-star hotels they are partnered with, and the impact of the programme on their students.

Highlights include:

- Masterclasses for GCSE students focused on advanced culinary skills: Fish Deboning (Year 11, students) Pastry Making (Year 10, students) led by Executive Head Chef and Executive Pastry Chef
- Hotel visits and tours by students interested in hospitality studies, including learning how a 5-star hotel operates, a bed-making session and a mocktail workshop
- Post-16 Careers Fairs participation sharing career pathways into the hospitality industry
- Student awareness of the many varied job roles within the hospitality sector
- Opportunity of ongoing collaboration with schools will help develop a sustainable talent pipeline for the hotel partners

The success of the partnership relied on the commitment and collaboration of everyone involved. If all schools were able to engage with an employer and have an agreed long-term strategy to support careers education, we would see a real difference. The project team are excited for phase 2, as existing school and hotel partnerships continue to develop and we look to offer further opportunities for West London schools to partner with additional hotels.

Thank you to everyone who has supported in bringing this project to life and for making it at ongoing success.

Resources

The CEC Academy

In January, the CEC launched its new virtual learning environment, The Careers & Enterprise Academy. The Academy replaced the Digital Hub track for schools and is the new online home of careers leadership for new and experienced Careers Leaders.

It also provides tailored content for those in other roles including Governors, SENCO teams and the wider education workforce, so please let them know.

Access the Academy here, where you can also sign up to the CEC's Careers Newsletter.

You can also check out a list of useful links on courses or activity recommended for career leaders and educators here (PDF).

Enterprise Advisers – CEC Digital Hub

A space designed especially for Enterprise Advisers. The Digital Hub will enable you to connect, collaborate and learn.

There are two key pillars of the Digital Hub:

Online Learning – an ever-growing series of self-paced learning and development courses and masterclasses.

Live Events – training and information-sharing sessions delivered virtually.

Check out the EA Digital Hub

Events

WHAT	WHEN	WHERE	DETAILS
Black STEM Careers Fair	15th Oct (10am – 1pm)	ILEC Conference Centre, SW6 1UD	Step into a world of boundless possibilities at the Black STEM Careers Fair, where innovation meets inspiration and diversity fuels progress! (Free entry for students 16-25) > More info and book tickets
London Job Show	17th & 18th Oct	Westfield Shepherds Bush	London's biggest careers event. > Find out more and register
Pilot Careers Live London	1st Nov	The Sofitel, T5	Access to everything you need to know about a career as a professional pilot. > Find out more and book
London Careers Fair	7th Nov	Tottenham Hotspur Stadium	Meet local and national employers face-to-face, and apply directly for hundreds of vacancies. > Find out more and book
Green Careers Week 2025	3rd - 8th Nov	Nationwide	Challenge young people to find out more and continue to embed green careers awareness in the classroom > Find out more and download resources
The National School & College Leaver Festival	11th & 12th Nov	NEC, Birmingham	Opportunities including Apprenticeships, Further and Higher Education, entry level roles, and general employment. > Find out more and register

National Apprenticeship Week 2026	7th – 13th Feb 2026	Virtual	Your chance to connect, learn and dive into the world of apprenticeships. > Find out more and register
National Careers Week 2026	2nd - 7th Mar 2026	Virtual	One-week celebration of careers guidance and free resources in education across the UK. > Find out more and get involved

Thank you

Our Enterprise Coordinators have had some lovely feedback. Thank you to everyone who took time to submit their comments. We are pleased to share a few quotes below.

"Your determination and commitment are second to none and you are always so enthusiastic, it is amazing."

"I've thoroughly enjoyed working with you this year, and it's been wonderful to see the progress the school has made with your support."

"You've consistently gone above and beyond to support both me and our careers programme."

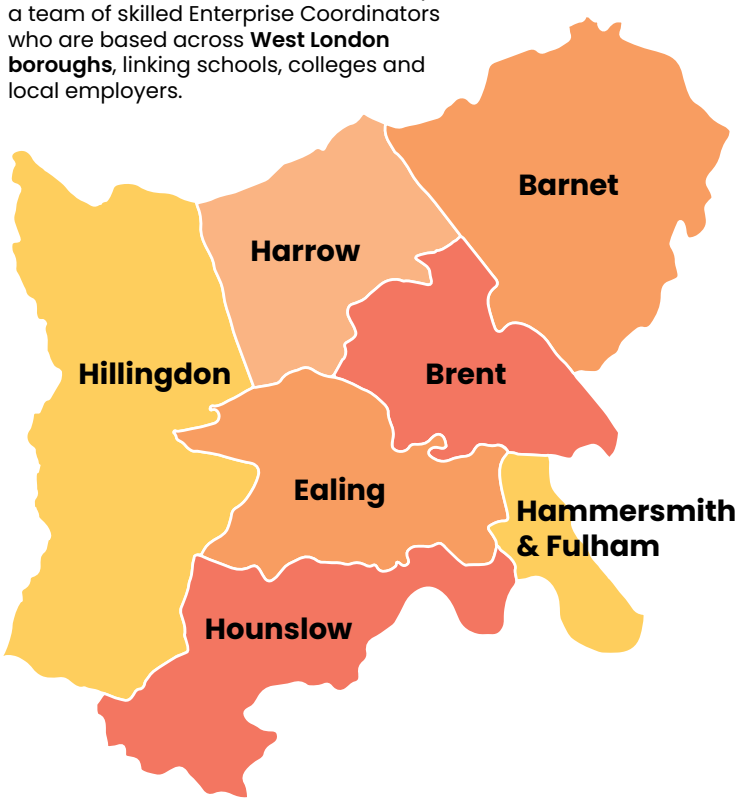
"I've truly appreciated your commitment, reliability, and the collaborative spirit you bring to our work."

We'd love to hear your thoughts on this edition of our newsletter

Please take a couple of minutes to complete our feedback form

Share your feedback

West London Career Hub is delivered by a team of skilled Enterprise Coordinators who are based across **West London boroughs**, linking schools, colleges and local employers.



info@wlcareershub.com
wlcareershub.com
wl-careers-hub

Funded by UK Government
SUPPORTED BY MAYOR OF LONDON
THE CAREERS & ENTERPRISE COMPANY
WEST LONDON CAREERS HUB

©Education Development Trust 2025 Education Development Trust is a registered charity (No. 270901) and company limited by guarantee (No. 867944) Registered in England and Wales.